



Building  
communities  
one life  
at a time

Mosholu Montefiore Community Center

3450 Dekalb Avenue Bronx, NY 10467

Phone: 718. 882.4000 | Fax: 718. 882. 6369 | [www.mmcc.org](http://www.mmcc.org)

## Child Development Center of MMCC

### HEAD START

*and*

### EARLY HEAD START



### ANNUAL REPORT

School Year 2022-2023

Fiscal Year February 2023-January 2024



**Agnes V. Matibag**

Program Director, Child Development Center of MMCC

**Rita Santelia**

Chief Executive Officer, Mosholu Montefiore Community Center



## Mission

The **MISSION of MMCC** is to provide the lives of Bronx and Manhattan residents with our dedication to humanitarian efforts; reaching out to a rich tapestry of cultures, building gateways to success through quality service and programs, building confidence, sustainability and working toward self sufficiency for the individuals we serve.

## Child Development Center of MMCC

The **Child Development Center** under the umbrella agency of Mosholu Montefiore Community Center (**MMCC**) has been persistently transforming the program to focus on ending the cycle of poverty for the families and children we serve. It is our goal to continue providing broad and deep opportunities that open new possibilities to change the course of individual lives, strengthen families and reshape the greater community.

## WHO WE ARE



The Child Development Center (CDC) of MMCC is a family-centered program with activities designed to meet young children's needs, while keeping them engaged. We offer Head Start, Early Head Start, and Pre-K for All (formerly called UPK). We use a developmentally-appropriate and research-based curriculum.

Our objective is to provide a learning environment that supports children's growth and development in language, literacy, mathematics, science, social and emotional functioning, creative arts, and physical skills.

The CDC of MMCC's approach to learning prepares children for Kindergarten and beyond. Our teachers are warm, caring, and with the experience necessary to support each child's needs.

## Goals

## The ultimate goals of the Child Development Center

- To prepare children for cognitive, physical, and social-emotional success in Kindergarten and beyond
- To support their families in responding to their educational and developmental needs
- To provide the information and services families in the community need to become self-sufficient.

## Success would mean:

- Children have the foundational knowledge and skills to become life-long learners in Kindergarten and beyond;
- Families are empowered to advocate for their children and be active partners who extend learning into the home;
- Families are self-sufficient;
- Staff grows professionally, feel supported and valued.





**CDC of MMCC currently provides **FREE** early childhood education services at 5 Bronx locations to children ages 1 to 4 years old through our Head Start, Early Head Start, and Pre-K for All programs, utilizing high quality research-based, developmentally appropriate curriculum (*The Creative Curriculum*).**

### Child Development Center of MMCC - Main Site

3450 Dekalb Avenue Bronx, NY 10467 Tel: (718)654-0563



**Center/Education Director: Jeanette Cruz**

Master's Degree in Early Childhood Education (Birth-2)

NYSTCE Professional Certificate, Early Childhood Education (B-2)

### Natty Esnard Child Development Center of MMCC

934 East Gun Hill Road, Bronx, NY 10469 Tel: (347)899-8193



**Center/Education Director: Hilda Delgado**

Master's Degree in Early Childhood Education (Birth-2)

NYSTCE Professional Certificate, Early Childhood Education (B-2)

### Child Development Center of MMCC - Northside Annex

3512 Dekalb Avenue Bronx, NY 10467 Tel: (718)405-0020



**Center/Education Director: Marivic De Castro**

Master's Degree in Early Childhood Education/Special Ed. (Birth-2)

NYSTCE Professional Certificate, Early Childhood Education (B-2)

### Nora Feury Child Development Center of MMCC

887 Crotona Park North, Bronx, NY 10460 Tel: (917)737-8890



**Center/Education Director: Nancy Stombaugh**

Master's Degree in Child and Adolescent Study

NYSTCE Permanent Certificate, N-6

### Child Development Center of MMCC - Van Cortlandt

3880 Sedgwick Avenue Bronx, NY 10463 Tel: (718)543-0231



**Center/Education Director: Maria Northrup**

Master's Degree in Urban Education

NYSTCE Permanent Certificate, N - 6





~ SOON TO OPEN ~



**TINY BLOSSOMS CHILD DEVELOPMENT CENTER OF MMCC**

4660 THIRD AVENUE BRONX, NY 10458

(917)803-4686 (TEMPORARY)

LEADERSHIP

TEAM



**Agnes V. Matibag**

Program Director



**Donna L. Mendoza**

Education Coordinator



**Glennis Rosas**

Program Secretary



**Judith Castillo**

PFCE Coordinator



**Jennifer Moran**

Health & Safety Coordinator



**Liza Ash**

Special Ed. Coordinator



**Samantha Walters**

Educational Coach



**Jeanette Cruz**

Center/Education Director  
(Main Site)



**Hilda Delgado**

Center/Education Director  
(Natty Esnard)



**Nancy Stombaugh**

Center/Education Director  
(Nora Feury)



**Mariuic De Castro**

Center/Education Director  
(Northside Annex)



**Maria Northrup**

Center/Education Director  
(Van Cortlandt)





We, at CDC of MMCC are happy to share our program highlights during the school year 2022- 2023. We take great pride in knowing that our preschool programs (both head start and upk) have helped and made a difference in the lives of the children and the families we serve. Although the Covid-19 pandemic has not totally gone away, our program managed to resume more services and return to our normal yearly routines.

## EDUCATIONAL SERVICES

✚ CDC of MMCC utilizes the *Head Start Early Learning Outcomes Framework* (HSELOF) as our guide in choosing our curriculum and learning materials, planning daily activities, and informing intentional teaching practices.

✚ During the SY 2022-2023, we continued using *The Creative Curriculum* which features exploration and discovery as a way of learning. Our teachers covered various topics within their lesson plans, such as counting, alphabet, shapes, songs, and physical activities. They used pictures, images, videos, and other teaching props to teach children and ensured that each child had access to painting, drawing, writing, and cutting skills. Our classes explored on different study topics which include Buildings, Balls, Clothes, Trees, Reduce, Reuse, Recycle, etc.

✚ We used the *Teaching Strategies Gold* platform for assessment and tracking our children's progress and development. Our teaching staff completed three checkpoints (Fall, Winter, and Spring) and conferred and shared outcomes with parents/families.

✚ For the 1<sup>st</sup> 45-day screening, we used Brigance Early Childhood Screen in identifying potential developmental delays or giftedness.

## WHAT WE DO




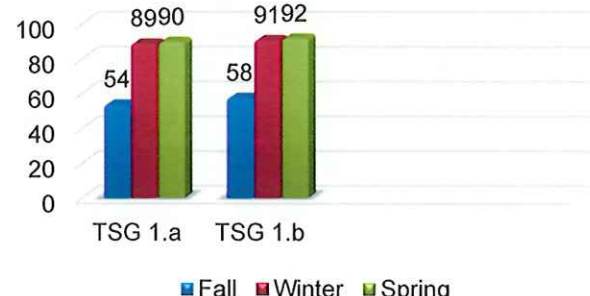

Here at CDC of MMCC, it has always been our goal to provide a conducive and safe environment that supports children's growth. During the past program year, our passionate and dedicated teachers continued to provide our preschool children with several learning opportunities and they made sure that those experiences were hands-on and meaningful for the children.






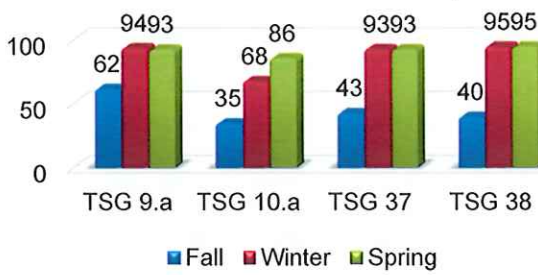
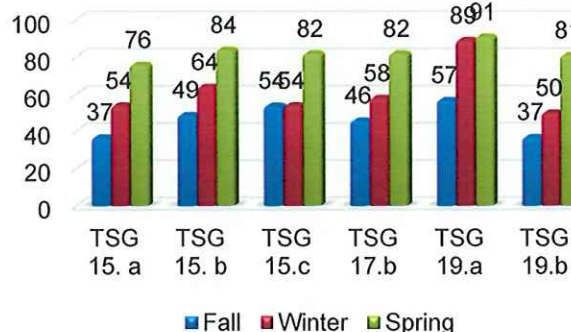
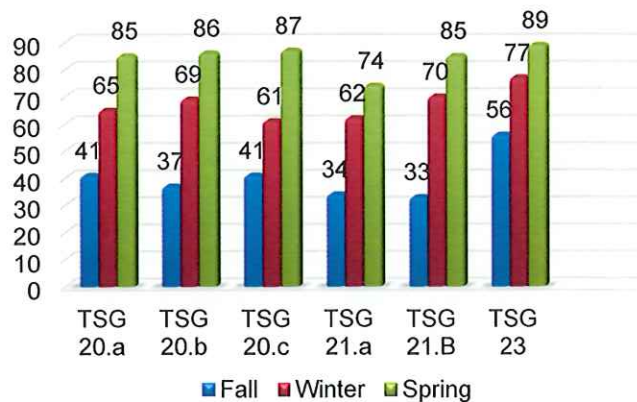


# KINDERGARTEN READINESS

This report reflects the outcomes of our child assessment for the Fall, Winter, and Spring of the School Year 2022 – 2023. Our program established **13 school readiness goals** which were aligned to the Head Start Early Learning Outcomes Framework (ELOF), NYS DOE PKFCC, NYS Early Learning Guidelines, and to the authentic child assessment tool that we use, the **Teaching Strategies Gold (TSG) Objectives and Dimensions**.




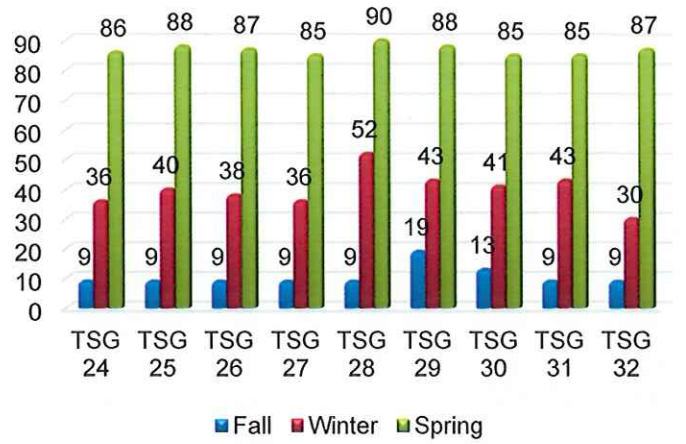
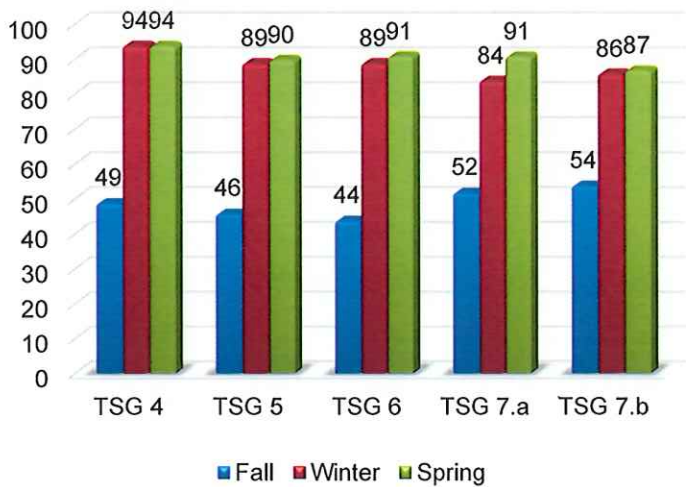
																		
<p>➤ Children will develop self-regulation</p>	<ul style="list-style-type: none"><li>TSG 1.a Manages feelings</li><li>TSG 1.b Follows limits and expectations</li></ul>	<div><h3>Social Emotional</h3><table><thead><tr><th>Outcome</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 1.a</td><td>54</td><td>89</td><td>90</td></tr><tr><td>TSG 1.b</td><td>58</td><td>91</td><td>92</td></tr></tbody></table></div>	Outcome	Fall	Winter	Spring	TSG 1.a	54	89	90	TSG 1.b	58	91	92				
Outcome	Fall	Winter	Spring															
TSG 1.a	54	89	90															
TSG 1.b	58	91	92															
<p>➤ Children will engage in play and other activities with purpose, persistence, attention, and curiosity</p>	<ul style="list-style-type: none"><li>TSG 11.a Attends and engages</li><li>TSG 11.b Persists</li><li>TSG 11.d Shows curiosity and motivation</li></ul>	<div><h3>Approaches to Learning</h3><table><thead><tr><th>Outcome</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 11.a</td><td>36</td><td>73</td><td>91</td></tr><tr><td>TSG 11.b</td><td>37</td><td>72</td><td>88</td></tr><tr><td>TSG 11.d</td><td>34</td><td>72</td><td>81</td></tr></tbody></table></div>	Outcome	Fall	Winter	Spring	TSG 11.a	36	73	91	TSG 11.b	37	72	88	TSG 11.d	34	72	81
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<ul style="list-style-type: none"><li>➤ Children will use strong and varied vocabulary and will participate in conversations</li><li>➤ Children who speak a home language other than English will progress in their ability to understand and use English</li></ul>	<ul style="list-style-type: none"><li>TSG 9.a Uses an expanding expressive vocabulary</li><li>TSG 10.a Engages in conversations</li><li>TSG 37. Demonstrates progress in listening to and understanding English</li><li>TSG 38. Demonstrates progress in speaking English</li></ul>	<div><h3>Language and Communication</h3><table><thead><tr><th>TSG</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 9.a</td><td>62</td><td>94</td><td>93</td></tr><tr><td>TSG 10.a</td><td>35</td><td>68</td><td>86</td></tr><tr><td>TSG 37</td><td>43</td><td>93</td><td>93</td></tr><tr><td>TSG 38</td><td>40</td><td>95</td><td>95</td></tr></tbody></table></div>	TSG	Fall	Winter	Spring	TSG 9.a	62	94	93	TSG 10.a	35	68	86	TSG 37	43	93	93	TSG 38	40	95	95								
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TSG 37	43	93	93																											
TSG 38	40	95	95																											
<ul style="list-style-type: none"><li>➤ Children will hear and manipulate the sounds in oral language, noticing similarities and differences</li><li>➤ Children will understand the function of print and some concepts and will use early writing to communicate</li></ul>	<ul style="list-style-type: none"><li>TSG 15.a Notices and discriminates rhymes</li><li>TSG 15.b Notices and discriminates alliteration</li><li>TSG 15.c Notices and discriminates smaller and smaller units of sound</li><li>TSG 17.b Uses print concepts</li><li>TSG 19.a Writes name</li><li>TSG. 19.b Writes to convey meaning</li></ul>	<div><h3>Language and Literacy</h3><table><thead><tr><th>TSG</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 15. a</td><td>37</td><td>54</td><td>76</td></tr><tr><td>TSG 15. b</td><td>49</td><td>64</td><td>84</td></tr><tr><td>TSG 15. c</td><td>54</td><td>54</td><td>82</td></tr><tr><td>TSG 17. b</td><td>46</td><td>58</td><td>82</td></tr><tr><td>TSG 19. a</td><td>57</td><td>89</td><td>91</td></tr><tr><td>TSG 19. b</td><td>37</td><td>50</td><td>81</td></tr></tbody></table></div>	TSG	Fall	Winter	Spring	TSG 15. a	37	54	76	TSG 15. b	49	64	84	TSG 15. c	54	54	82	TSG 17. b	46	58	82	TSG 19. a	57	89	91	TSG 19. b	37	50	81
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<ul style="list-style-type: none"><li>➤ Children will use counting and numerical representation in their activities, especially to solve problems</li><li>➤ Children will demonstrate knowledge of shapes and their properties</li><li>➤ Children will demonstrate understanding of patterns</li></ul>	<ul style="list-style-type: none"><li>TSG 20.a Counts</li><li>TSG 20.b Quantities</li><li>TSG 20.c Connects numerals with their quantities</li><li>TSG 21.a Understands spatial relationships</li><li>TSG 21.b Understands shapes</li><li>TSG 23. Demonstrates knowledge of patterns</li></ul>	<div><h3>Cognition and General Knowledge</h3><table><thead><tr><th>TSG</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 20.a</td><td>41</td><td>65</td><td>85</td></tr><tr><td>TSG 20.b</td><td>37</td><td>69</td><td>86</td></tr><tr><td>TSG 20.c</td><td>41</td><td>61</td><td>87</td></tr><tr><td>TSG 21.a</td><td>34</td><td>62</td><td>74</td></tr><tr><td>TSG 21.B</td><td>33</td><td>70</td><td>85</td></tr><tr><td>TSG 23</td><td>56</td><td>77</td><td>89</td></tr></tbody></table></div>	TSG	Fall	Winter	Spring	TSG 20.a	41	65	85	TSG 20.b	37	69	86	TSG 20.c	41	61	87	TSG 21.a	34	62	74	TSG 21.B	33	70	85	TSG 23	56	77	89
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<div></div>	<div></div>	<div></div>																																								
<div><p>➤ Children will engage in scientific inquiry</p><p>➤ Children will demonstrate knowledge of self, family, and community</p><p>➤ Children will demonstrate simple geographic knowledge</p></div>	<div><p>TSG 24. Uses scientific inquiry skills</p><p>TSG 25. Demonstrates knowledge of the characteristics of living things</p><p>TSG 26. Demonstrates knowledge of the physical properties of objects and materials</p><p>TSG 27. Demonstrates knowledge of Earth's environment</p><p>TSG 28. Uses tools and other technology to perform tasks</p><p>TSG 29. Demonstrate knowledge about self</p><p>TSG 30. Shows basic understanding of people and how they live</p><p>TSG 31. Explores change related to familiar people and places</p><p>TSG 32. Demonstrates simple geographic knowledge</p></div>	<div><h3>Cognition and General Knowledge</h3><table><thead><tr><th>TSG</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 24</td><td>9</td><td>36</td><td>86</td></tr><tr><td>TSG 25</td><td>9</td><td>40</td><td>88</td></tr><tr><td>TSG 26</td><td>9</td><td>38</td><td>87</td></tr><tr><td>TSG 27</td><td>9</td><td>36</td><td>85</td></tr><tr><td>TSG 28</td><td>9</td><td>52</td><td>90</td></tr><tr><td>TSG 29</td><td>19</td><td>43</td><td>88</td></tr><tr><td>TSG 30</td><td>13</td><td>41</td><td>85</td></tr><tr><td>TSG 31</td><td>9</td><td>43</td><td>85</td></tr><tr><td>TSG 32</td><td>9</td><td>30</td><td>87</td></tr></tbody></table></div>	TSG	Fall	Winter	Spring	TSG 24	9	36	86	TSG 25	9	40	88	TSG 26	9	38	87	TSG 27	9	36	85	TSG 28	9	52	90	TSG 29	19	43	88	TSG 30	13	41	85	TSG 31	9	43	85	TSG 32	9	30	87
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<div><p>Children will maintain physical health, age-appropriate physical development and fine/gross motor skills</p></div>	<div><p>TSG 4. Demonstrates travelling skills</p><p>TSG 5. Demonstrates balancing skills</p><p>TSG 6. Demonstrates gross-motor manipulatives</p><p>TSG 7.a Uses fingers and hands</p><p>TSG 7.b Uses writing and drawing tools</p></div>	<div><h3>Physical Development</h3><table><thead><tr><th>TSG</th><th>Fall</th><th>Winter</th><th>Spring</th></tr></thead><tbody><tr><td>TSG 4</td><td>49</td><td>94</td><td>94</td></tr><tr><td>TSG 5</td><td>46</td><td>89</td><td>90</td></tr><tr><td>TSG 6</td><td>44</td><td>89</td><td>91</td></tr><tr><td>TSG 7.a</td><td>52</td><td>84</td><td>91</td></tr><tr><td>TSG 7.b</td><td>54</td><td>86</td><td>87</td></tr></tbody></table></div>	TSG	Fall	Winter	Spring	TSG 4	49	94	94	TSG 5	46	89	90	TSG 6	44	89	91	TSG 7.a	52	84	91	TSG 7.b	54	86	87																
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These graphs show the percentage of children who met/exceeded the expectations after each checkpoint season. The School Readiness Team (SRT) aggregated and analyzed the Teaching Strategies Gold (TSG) report, **Snapshot by Dimension**. We shared the child outcomes with the parents/families during the Parent-Teacher Conferences and SRT meetings on sites.





## Parent, Family, and Community Engagement Services

Child Development Center of MMCC embraces the Head Start Parent Family and Community Engagement (PFCE) Framework. We always aim to provide services that are geared towards the following outcomes:

- ENSURING FAMILY WELL-BEING;
- PROMOTING POSITIVE PARENT-CHILD RELATIONSHIPS;
- ENCOURAGING FAMILIES AS LONG-LIFE PARTNERS;
- ASSISTING PARENTS IN ACHIEVING THEIR OWN LEARNING INTERESTS;
- ENGAGING FAMILIES THROUGH THE TRANSITION PROCESS;
- CONNECTING FAMILIES WITH PEERS AND COMMUNITY; AND
- ENGAGING FAMILIES IN LEADERSHIP OPPORTUNITIES.



*To achieve these outcomes, CDC of MMCC provides our families with various experiences and engagement opportunities. We believe that engaging families as partners can make a great impact on achieving our goals for our children. When parents are actively involved in their child's education, it leads to better outcomes for the child. With active engagement of their parents/families, children are most likely to get higher academic achievement, demonstrate better behavior, and develop enhanced social and emotional skills.*



*During the school year 2022-2023, our program carried on with engaging parents/families through various workshops and events, parent-teacher conferences, volunteering and decision-making opportunities, family goal setting and community events, either in person or virtually. Parents and families were encouraged to take leadership roles, share program governance, and take an active part in decision-making (through Class Committees and Policy Council).*



*Staff also encouraged parents to bring learning activities into the classroom, such as stories and songs from their own childhood and culture. We extended learning from school to home by providing children and parents with meaningful home activities. Parents were also offered several opportunities to meet and communicate with our staff such as: parent orientation/meet and greet, home visits (conducted twice a year), parent-teacher conferences (3X a year), and other school events. We offered educational, social, health, nutritional, and safety services to our children and their families. We remained in partnership with Shine Assist which supports us with Shine On Families (SOF) curriculum and activities. We also continued our collaboration with Cornell University to provide nutrition classes to our parent/families.*





## WHO WE SERVE

Child Development Center of MMCC Head Start's funded capacity for **SY 2022-2023** was **436** of which cumulative enrollment was **397**. We were recently awarded with an **Early Head Start** (EHS) grant which comprises **64 infant/toddler** seats and **20 pregnant women**. We opened up two EHS classrooms last September and are currently serving 16 infants/toddlers.

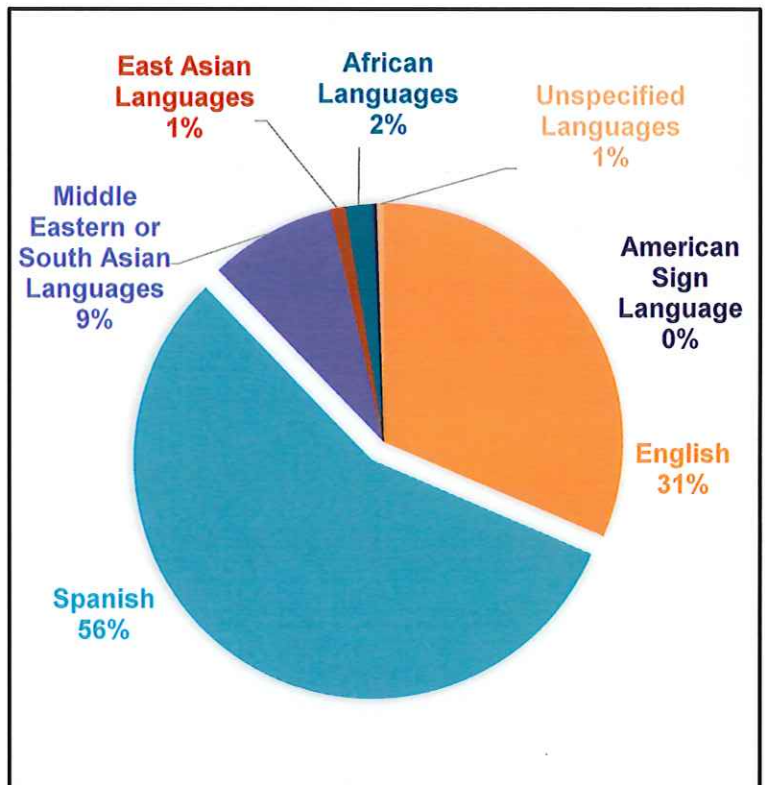
### % of ENROLLMENT BY AGE (Head START)



### Characteristics of Children and Families

Ethnicity and Race	# of Hispanic or Latino Origin	%	# of Non-Hispanic or Non-Latino Origin	%
American Indian or Alaska Native	120	30.2%	1	0.3%
Asian	0	0%	38	9.6%
Black or African American	33	8.3%	62	15.6%
Native Hawaiian or Pacific Islander	1	0.3%	0	0%
White	24	6.0%	4	1.0%
Biracial or Multi-Racial	102	25.7%	12	3.0%
Others	0	0%	0	0%

### Primary Language of Family at Home





## Health and Special Education Services

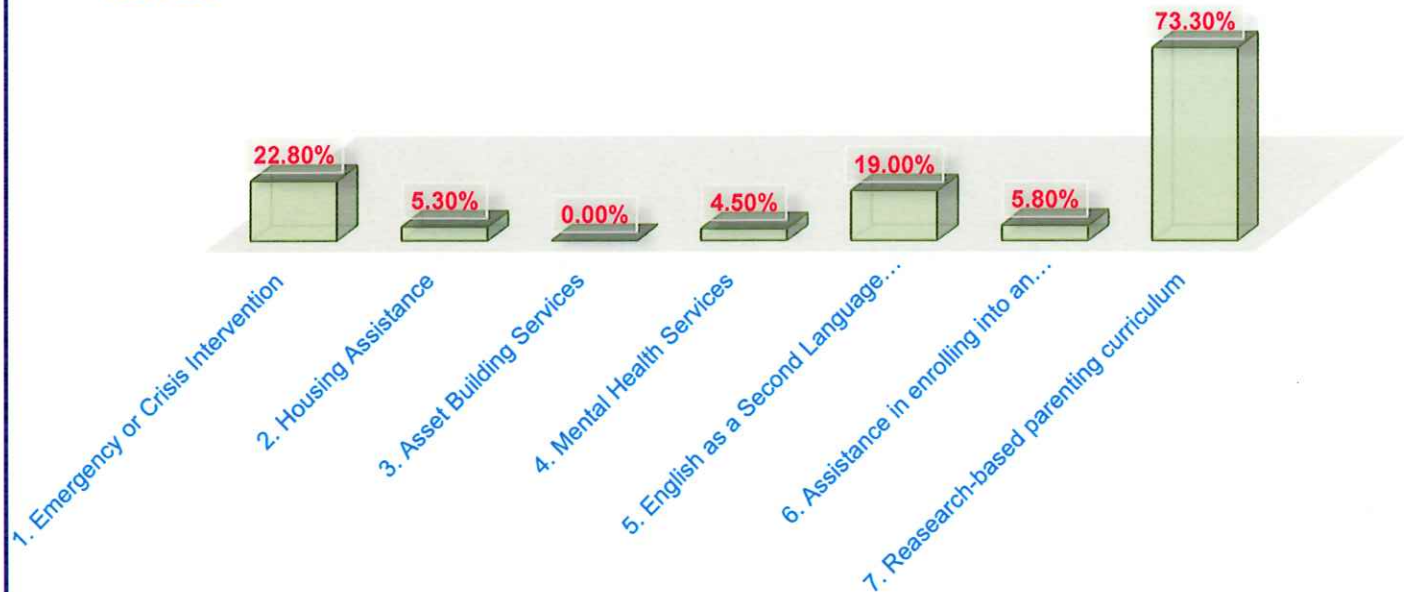
Services	At Beginning of Enrollment Year	At End of Enrollment Year
Children with health insurance	386 (97.2%)	397 (100%)
Children with accessible health care	334 (84.1%)	397 (100%)
Children with up-to-date immunizations or all possible immunizations to date, or exempt	385 (97.0%)	397 (100%)
Children with accessible dental care	287 (72.3%)	397 (100%)

### DISABILITIES SERVICES

**Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services – 30 (7.6%)**

## Specific Services

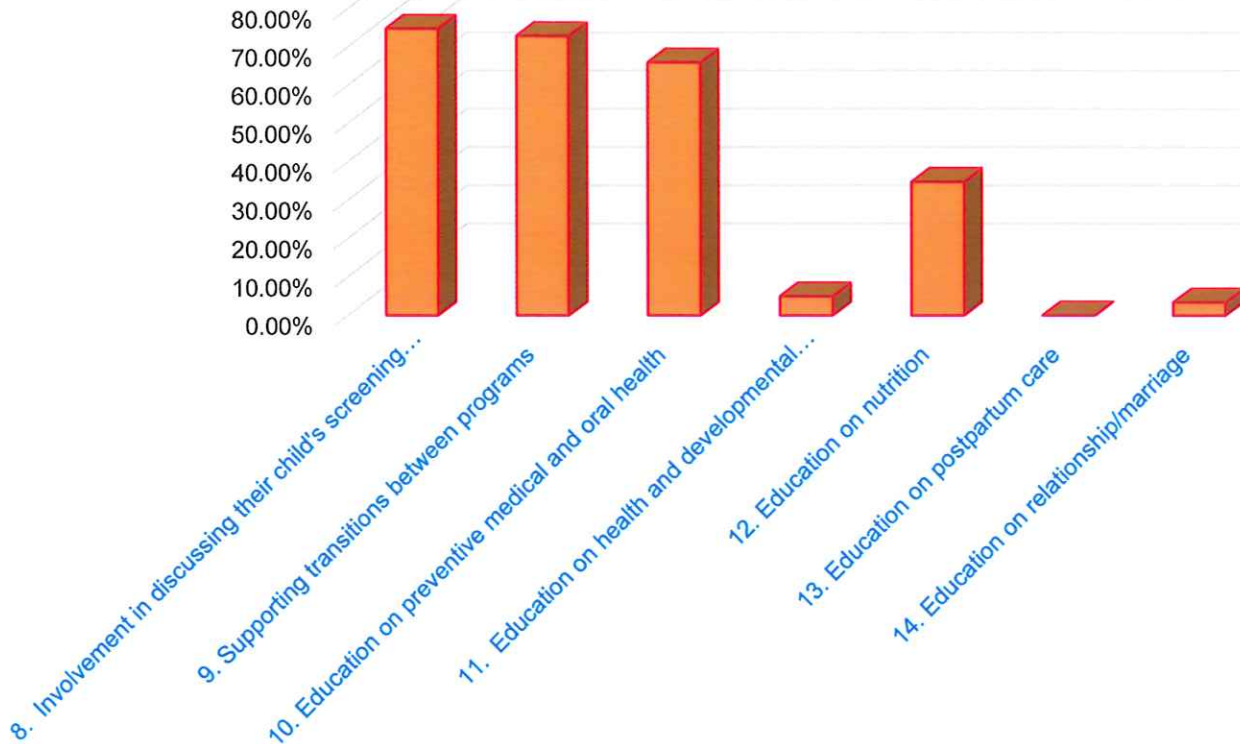
■ % of Families Served





# Specific Services

■ % of Families Served



## Funding and Expenditures Summary

The Child Development Center of MMCC has 27 classrooms that provide Head Start services in 5 locations identified on page 3 of this report. The CDC of MMCC received funds from the Office of Head Start for 436 seats/slots (Grant # 02CH010815).

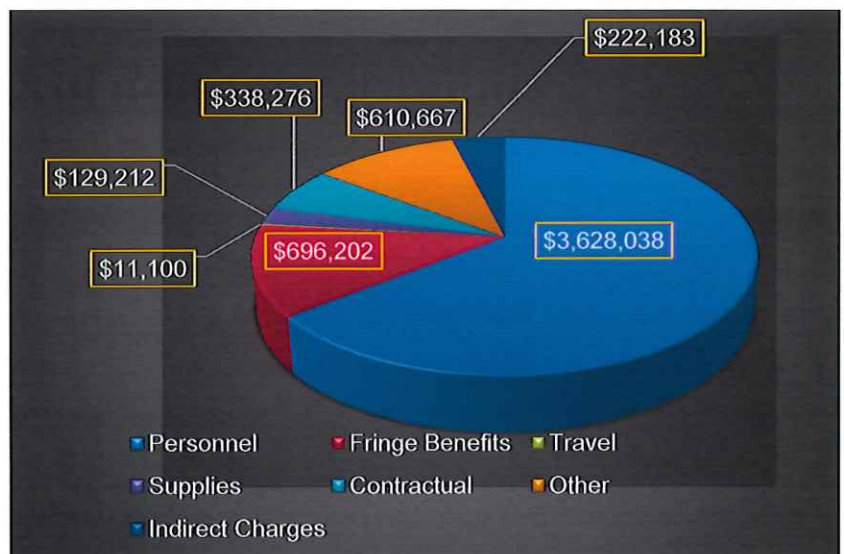
### Head Start Grant # 02CH010815

Total Budget for FY 2023-2024

**\$5,635,678**

In-kind/non-federal share

**\$1,424,787**



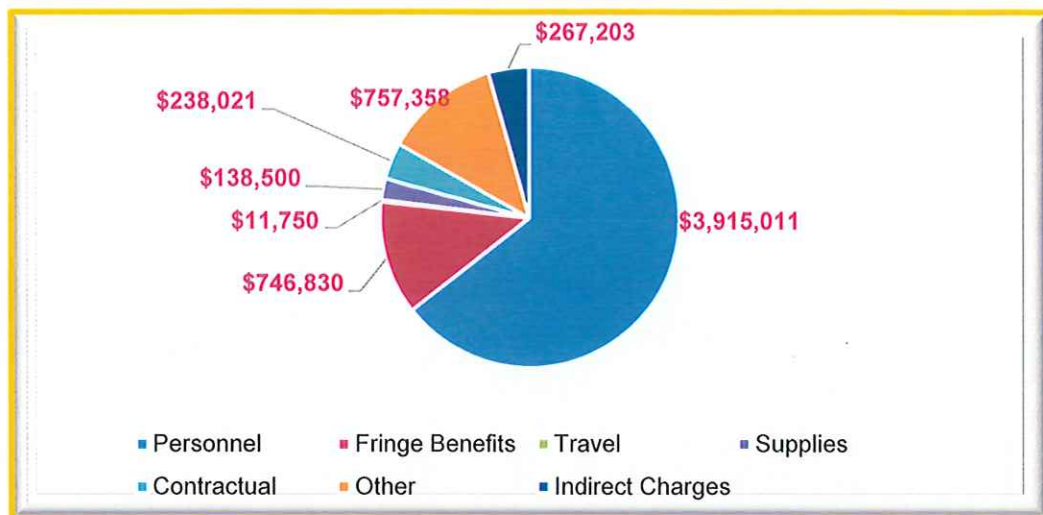


- **Other** includes rent, utilities, telephone, building and child liability insurance, building maintenance/repair and other occupancy, nutrition services, parent services, accounting and legal services, publications/advertising/printing, training or staff development, etc.
- **CACFP** provides fund for meals. Food Program (in January 2024) provided a total of **17,580 meals** consisting of breakfast, lunch and snacks for a total cost **\$44,315.84**.

## Proposed Budget for FY 2024-2025

**Head Start Program**  
(Grant # 02CH012471)  
**\$6,074,673**

In-kind/non-federal share  
**\$1,534,536**

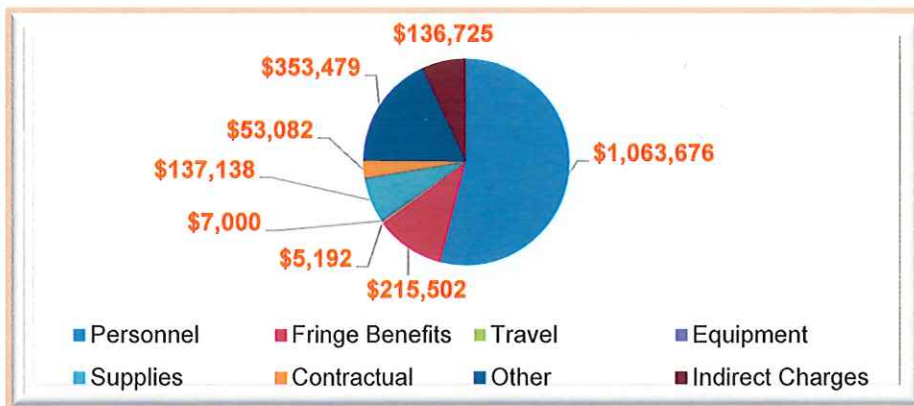


**In August 2023, Child Development Center of MMCC was awarded an Early Head Start grant with 84 seats (64 infants/toddlers and 20 pregnant women).**

## Proposed Budget for FY 2024-2025

**Early Head Start (EHS) Program**  
(Grant # 02HP000512)  
**\$1,971,794**

In-kind/non-federal share  
**\$502,927**



*In June 2023, an audit was conducted for MMCC programs by CBlz Marks Paneth Accountants and Advisors for FY 2022-2023. Our program was found compliant in all areas.*





## Program Performance and Staff Professional Growth

**The Child Development Center of MMCC takes pride in our strong commitment to the young children and the families that we serve. It is always our desire to improve our practice and go beyond the extra mile.**



We are very proud to announce that three of our five (5) centers have maintained their NAEYC accreditation for several years now. We have also been participating in the QUALITYstarsNY, which is the New York State's quality rating and improvement system.



We make sure that we employ and support a teaching staff that has the educational qualifications, knowledge, and professional commitment necessary to promote children's learning and development.

Teachers implement a curriculum and learning experiences that foster all areas of child development (social-emotional, cognitive, language, and physical).





**We believe that an ongoing commitment to learning is crucial for a successful program. We, therefore implement an ongoing professional development for our staff members and support them in both their professional and personal needs. We value our employees and make efforts to recognize their valuable contributions to the program and thank them for their passion, hardwork and dedication. We celebrate Staff Appreciation Day at least twice a year. We provide educational leave and offer incentive or tuition assistance to those teachers/staff who are pursuing a degree in Early Childhood or CDA credential or working towards certification.**

