MISSION

The MISSION of MMCC is to improve the lives of Bronx and Manhattan residents with our dedication to humanitarian efforts; reaching out to a rich tapestry of cultures, building gateways to success through quality service and programs, building confidence, sustainability and working toward self-sufficiency for the individuals we serve.

CHILD DEVELOPMENT CENTER OF MMCC

The ultimate goals of the Child Development Center (CDC) of Moshulu Montefiore Community Center (MMCC) are to prepare children for cognitive, physical, and social-emotional success in Kindergarten and beyond; support their families in responding to their educational and developmental needs; and provide the information and services families in the community need to become self-sufficient. Success would mean: children have the foundational knowledge and skills to become life-long learners in Kindergarten and beyond; families are empowered to advocate for their children and be active partners who extend learning into the home; families are self-sufficient; and staff grows professionally, feel supported and valued. We know that an ongoing commitment to learning is crucial for a successful program. We, therefore emphasize and implement an ongoing professional development for our staff members and support them in their professional and personal needs.
CHILDREN’S EDUCATIONAL SERVICES

We at the CDC of MMCC, aim to develop the five domains of development as defined by the Head Start Early Learning Outcomes Framework and Pre-K Foundation for the Common Core: approaches to learning, social and emotional development, language and literacy, cognition and knowledge of the world, and perceptual, motor, and physical development.

To accomplish these goals, we provide children with opportunities for higher-order thinking and problem solving. This includes art, music/movement, science, math, block play, social studies, reading, writing, dramatic and physical play, and field trips/in-house trips. Activities are based on observing children’s interests, developmental assessments, as well as children’s health, family background/culture, learning styles, attitudes and abilities. The learning environment and curriculum are designed to meet the developmental needs of all children, including children with special needs and dual language learners. We use the Creative Curriculum. We utilize Brigance Early Childhood Screen III to screen the children and Teaching Strategies GOLD to assess their development and progress three times a year.

The Child Development Center of MMCC has been providing comprehensive services to our families continuously even during New York City’s lockdown due to the pandemic. COVID-19 has created a major shift in our daily lives including the way we educate our children. Since the pandemic, distance learning has become the new normal for many families. We at Child Development Center of MMCC adopted this model by distributing Google Chrome books, tablets, and laptops to staff and families. We have dedicated teachers who engaged our kids through various multimedia learning tools. We transitioned from in classroom to remote learning. We provided complete virtual services for both our children and their families. We have used multiple virtual curricula and educational platforms such as The Creative Curriculum Cloud, My Teaching Strategies Family, Class Dojo, Epic, ABC Mouse, Hatch Ignite (school and home), Shine On Families, Zoom, and Google Meet, etc. We remained open from Mondays to Fridays from 8:00 AM to 5:00 PM. The teachers were teaching the
children while family workers were working with their families virtually on a daily basis to make sure that they have their needs met during the lockdown. We were able to complete our School Readiness Goals (SRG) outcomes report for the entire school year 2019–2020. The last Parent–Teacher Conference (Spring) was conducted virtually. Educational packets and learning materials were mailed to families. We provided each child/family with transition backpack which contains school supplies, activity calendars, toys and parental logs to keep track of progress.

There were times staff members dropped off food to the families who could not come safely to our MMCC pantry. The service area coordinators, the nurse, and the mental health professional were also available for support, both remotely and in person, if necessary. Our professional development activities were on schedule and conducted virtually. We grabbed every opportunity to join webinars and online training to keep us abreast of what was going on with the pandemic and learn some strategies to be safe, healthy, and mentally well. Our families also received virtual training on topics such as Nutrition, COVID-19 safety, and curriculum use. The Policy Council and the Board members remained active and their meetings were held on remote platforms.

After the Center for Disease Control and Prevention (CDC) and NYS/NYC DOHMH released the Health and Safety Reopening Guidelines, the Child Development Center of MMCC Team was able to create safety plans designed for each center location to make sure that our staff, children, and families were safe. We began preparing our centers and classrooms on August 17, 2020. We were able to start providing blended learning (in-person and remote) services to our children. In-person learning was Our families were allowed to come by appointments when they needed in-person support.

**PARENTS AND FAMILY SERVICES/ FAMILY ENGAGEMENT**

The Child Development Center of MMCC adopted the Head Start Parent Family and Community Engagement (PFCE) Framework in the implementation of our family services, specifically the seven main family outcomes:
(1) ensuring family well-being, (2) promoting positive parent-child relationships, (3) encouraging families as long-life partners, (4) assisting parents in achieving their own learning interests, (5) engaging families through the transition process, (6) connecting families with peers and community, and (7) engaging families in leadership opportunities. To achieve these outcomes, the CDC of MMCC developed a multilateral programmatic strategies that include establishing goals for every family and support each of them to reach their goals. These strategies are implemented and assess annually and changes are made according to the family needs.

We believe that engaging families as partners, is a key to achieve our goals for our children and their families. We engage families through workshops, parent-teacher conferences, volunteering and decision-making (Policy Council) opportunities, a fatherhood program, family goal setting and community events. We extend learning from school to home by providing parents and children with meaningful home activities. As part of MMCC, CDC is also able to connect families to a wide range of additional support services, including day care, after school, education and employment programs for young adults/older adults, benefit screenings, senior programs and food stamp enrollment. We are a "one stop shop" for quality community-based services.
SUMMARY OF FUNDS

The Child Development Center of MMCC has 27 classrooms that provides Head Start services in 5 locations – the Main Site at 3450 DeKalb Avenue, the Northside Annex at 3512 DeKalb Avenue, the Van Cortlandt site at 3880 Sedgwick Avenue, the Natly Esnard’s @ 934 East Gun Hill Road, and the Nora Feury’s @ 887 Crctona Park North, all in the Bronx. CDC receives three (3) separate funds from the Office of Head Start:

Head Start 1 (Northside) has a total budget of:

- $541,225 for FY 2020-2021
  - In-kind/non-federal match is $138,038

Head Start 2 (Main Site, Van Cortlandt, Northside) has a total budget of:

- $2,471,584 for FY 2020-2021
  - In-kind/non-federal match is $625,239

Head Start 3 (Natly Esnard’s & Nora Feury’s) has a total budget of:

- $2,153,754 for FY 2020-2021
  - In-kind/non-federal match is $544,302
- Other are bills, rent, payroll fees, consultants, parent services, etc.
- CACFP provides fund for meals.

Effective February 1, 2021, these 3 grants were fused into one grant (Grant No. 02CH010815).

- $5,485,188 Current Proposed Budget FY 2021-2022
  In-kind/non-federal match is $1,371,297 (which was approved for a waiver)

SERVICES, PERFORMANCE AND OUTCOMES

➢ Total Number of Children and Families Served and Monthly Enrollment:

Head Start 1 is funded for 51 children. The cumulative enrollment is 53 children and the average monthly enrollment is 51 children. The percentage of eligible children served is 100%.

Head Start 2 is funded for 232 children. The cumulative enrollment is 254 children and the average monthly enrollment is 232 children. The percentage of eligible children served is 100%.

Head Start 3 is funded for 153 children. The cumulative enrollment is 54 children (in only 1 center that was open for SY 2019-2020). The percentage of eligible children served is 100%.

➢ Audit Reports:
An audit was conducted for Moshulu Montefiore Community Center Programs by Dorfman Abrahams Music for FY June 2018-19. MMCC and The Child Development Center was found compliant in all areas.

➢ Medical and Dental Services
Through partnerships with medical and dental providers and by supporting our families, 100% of our children received comprehensive medical and dental services at the end of the year.

➢ Kindergarten Readiness
The Child Development Center formed a School Readiness Committee that collaboratively works with all staff members across service components. The committee includes an Administrator, Education Director, Family Service and Special Education Coordinator, Teacher(s) per site, Family Worker(s) per site, a Policy Council Representative and a Board Member representative. The School Readiness Committee meets and discusses outcomes at least 3 times a year; in December, March and June then formulate recommendations and begins the planning cycle again. After each meeting, minutes and updates are shared with the Policy Council and Board for discussion, recommendation and approval. SRGs are aligned with the five Head Start child development domains in the Early Learning Outcomes Framework (ELOF), NYS Pre-K Foundation for the Common Core, and NYS Early Learning Guidelines. It is important to note that the school readiness goals and the school readiness outcomes are based on multiple data collected from TSG, observations, children’s records, and family and community feedback.
The following graphs show the progress of children's SRGs with TSG alignment. These show the percentage of children who meet/exceed the expectations after each season. It is important to note that from September 2019 until March 2020, we were still providing services in classrooms. We managed to provide full time remote services/distance learning from March until July 2020 (during the lockdown).

- **Children will develop self-regulation**
  - TSG 1.a Manages feelings
  - TSG 1.b Follows limits and expectations

- **Children will engage in play and other activities with purpose, persistence, attention, and curiosity**
  - TSG 11.a Attends and engages
  - TSG 11.b Persists
  - TSG 11.d Shows curiosity and motivation

- **Children will use strong and varied vocabulary and will participate in conversations**
  - TSG 9.a Uses an expanding expressive vocabulary
  - TSG 10.a Engages in conversations

- **Children who speak a home language other than English will progress in their ability to understand and use English**
  - TSG 37. Demonstrates progress in listening to and understanding English
  - TSG 38. Demonstrates progress in speaking English
Children will hear and manipulate the sounds in oral language, noticing similarities and differences
- TSG 15.a Notices and discriminates rhymes
- TSG 15.b Notices and discriminates alliteration
- TSG 15.c Notices and discriminates smaller and smaller units of sound

Children will understand the function of print and some concepts and will use early writing to communicate
- TSG 17.b Uses print concepts
- TSG 19.a Writes name
- TSG 19.b Writes to convey meaning

Children will use counting and numerical representation in their activities, especially to solve problems
- TSG 20.a Counts
- TSG 20.b Quantities
- TSG 20.c Connects numerals with their quantities

Children will demonstrate knowledge of shapes and their properties
- TSG 21.a Understands spatial relationships
- TSG 21.b Understands shapes

Children will demonstrate understanding of patterns
- TSG 23. Demonstrates knowledge of patterns

Children will engage in scientific inquiry
- TSG 24. Uses scientific inquiry skills
- TSG 25. Demonstrates knowledge of the characteristics of living things
- TSG 26. Demonstrates knowledge of the physical properties of objects and materials
- TSG 27. Demonstrates knowledge of Earth's environment
- TSG 28. Uses tools and other technology to perform tasks

Children will demonstrate knowledge of self, family, and community
- TSG 29. Demonstrate knowledge about self
- TSG 30. Shows basic understanding of people and how they live
- TSG 31. Explores change related to familiar people and places

Children will demonstrate simple geographic knowledge
- TSG 32. Demonstrates simple geographic knowledge
Children will maintain physical health, age-appropriate physical development and fine/gross motor skills

- TSG 4. Demonstrates travelling skills
- TSG 5. Demonstrates balancing skills
- TSG 6. Demonstrates gross-motor manipulatives
- TSG 7.a Uses fingers and hands
- TSG 7.b Uses writing and drawing tools

BUILDING COMMUNITIES ONE LIFE AT A TIME

The Child Development Center under the umbrella agency, Moshulu Montefiore Community Center (MMCC), has been persistently transforming the program to focus on ending the cycle of poverty for the families and children we serve. We will continue to provide broad and deep opportunities that open new possibilities to change the course of individual lives, strengthen families and reshape the greater community.

Child Development Center of MMCC locations

Main Site
3450 DeKalb Ave,
Bronx, NY 10467
(718)654-0563

Northside Annex
3512 DeKalb Ave,
Bronx, NY 10467
(718)405-0020

Van Cortlandt
3880 Sedgwick Ave,
Bronx, NY 10463
(718)543-0231

Natly Esnard
934 East Gun Hill Road
Bronx, NY 10469
(347)899-8193

Nora Feury
887 Crotona Park North
Bronx, NY 10460
(917)737-8890