



Building
communities
one life
at a time

Mosholu Montefiore Community Center
3450 Dekalb Avenue Bronx, NY 10467
Phone: 718. 882.4000 | Fax: 718. 882. 6369 | www.mmcc.org

Child Development Center of MMCC

Head Start Program

ANNUAL REPORT

(School Year 2018-2019)

Fiscal Year February 2019 – January 2020



MISSION

The MISSION of MMCC is to improve the lives of Bronx and Manhattan residents with our dedication to humanitarian efforts; reaching out to a rich tapestry of cultures, building gateways to success through quality service and programs, building confidence, sustainability and working toward self-sufficiency for the individuals we serve.

CHILD DEVELOPMENT CENTER OF MMCC

The ultimate goals of the Child Development Center (CDC) of Mosholu Montefiore Community Center (MMCC) are to prepare children for cognitive, physical, and social-emotional success in Kindergarten and beyond; support their families in responding to their educational and developmental needs; and provide the information and services families in the community need to become self-sufficient. Success would mean: children have the foundational knowledge and skills to become life-long learners in Kindergarten and beyond; families are empowered to advocate for their children and be active partners who extend learning into the home; families are self-sufficient; and staff grows professionally, feel supported and valued. We know that an ongoing commitment to learning is crucial for a successful program. We, therefore emphasize and implement an ongoing professional development for our staff members and support them in their professional and personal needs.





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CHILDREN'S EDUCATIONAL SERVICES

We at CDC, aim to develop the five domains of development as defined by the Head Start Early Learning Outcomes Framework and Pre-K Foundation for the Common Core: approaches to learning, social and emotional development, language and literacy, cognition and knowledge of the world, and perceptual, motor, and physical development.



To accomplish these goals, we provide children with opportunities for higher-order thinking and problem solving. This includes art, music/movement, science, math, block play, social studies, reading, writing, dramatic and physical play, and field trips. Activities are based on observing children's interests, developmental assessments, as well as children's health, family background/culture, learning styles, attitudes and abilities. The learning environment and curriculum are designed to meet the developmental needs of all children, including children with special needs and dual language learners. We use Creative Curriculum. We utilize Brigance to screen the children and Teaching Strategies GOLD to assess their development and progress three times a year.





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PARENTS AND FAMILY SERVICES/ FAMILY ENGAGEMENT

The Child Development Center adopted the Head Start Parent Family and Community Engagement (PFCE) Framework in the implementation of our family services specifically the seven main family outcomes: (1) ensuring family well-being, (2) promoting positive parent-child relationships, (3) encouraging families as long-life partners, (4) assisting parents in achieving their own learning interests, (5) engaging families through the transition process, (6) connecting families with peers and community, and (7) engaging families in leadership opportunities. To achieve these outcomes, CDC developed a multilateral programmatic strategies that include establishing goals for every family and support each of them to reach their goals. These strategies are implemented and assess annually and changes are made according to the family needs.



Curriculum Day
For Parents



Home School Connection:
Winter Habitats

We believe that engaging families as partners, is a key to achieve our goals for our children and their families.

We engage families through workshops, parent-teacher conferences, volunteer and decision-making (Policy Council) opportunities, a fatherhood program, family goal setting and community events. We extend learning from school to home by providing parents and children with meaningful home activities. As part of MMCC, CDC is also able to connect families to a wide range of additional support services, including day care, afterschool, education and employment programs for young adults/older adults, benefit screenings, senior programs and food stamp enrollment. We are a "one stop shop" for quality community-based services.



Culture Week Celebration



Sports Day



Red Nose Parade

The Child Development Center (CDC) is able to make a continuous impact in the lives of our families. Throughout the year, the program assesses family needs, offers parenting supports, ESL Classes, volunteering opportunities, workshops, Fatherhood Programs,



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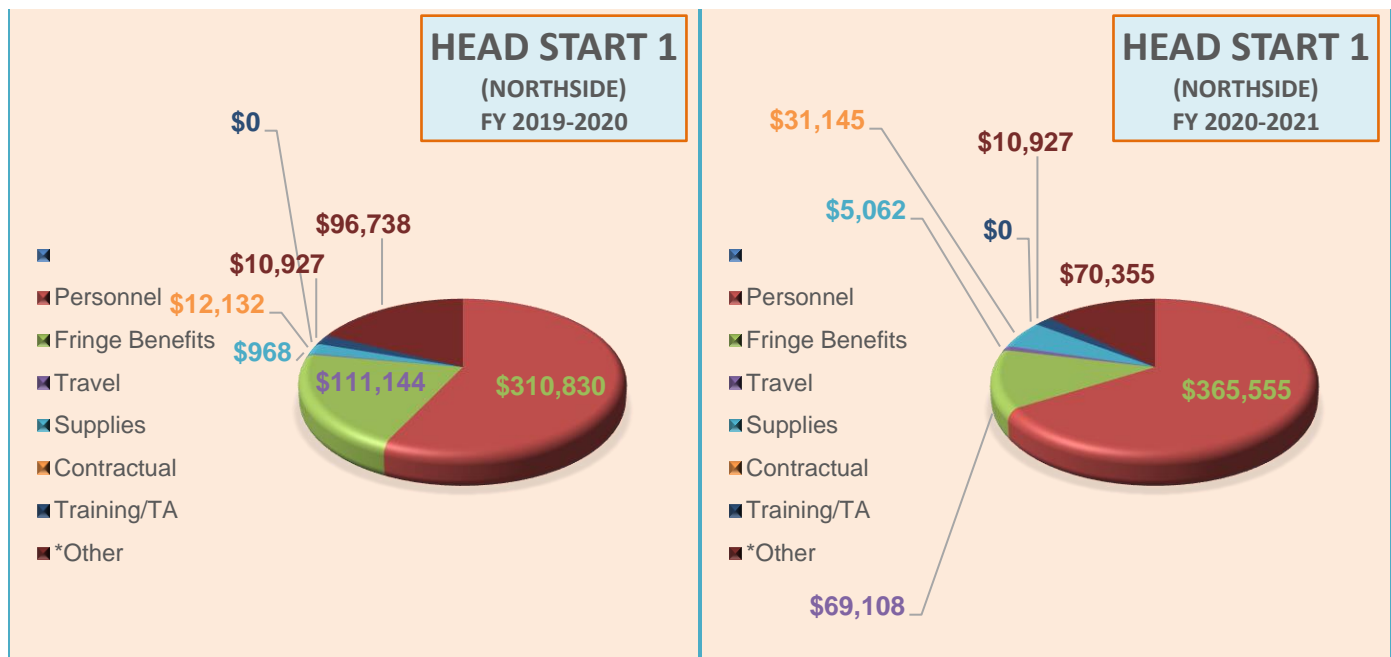
educational trips, informational sessions, parent-child activities and leadership opportunities (Policy Council/Class Committee). Last year, CDC was able to support our parents to attain their own personal goals towards self-sufficiency. To name a few, we had Yocasta Fernandez and Yenny Rodriguez who loved to attend our workshops and volunteer in the classrooms. By observing and working closely with our teachers, Yocasta and Yenny learned some teaching skills and how to manage classrooms and children. They became our part-time substitute teachers.

SUMMARY OF FUNDS

The Child Development Center of MMCC has 17 classrooms that provides Head Start services in 3 locations - the Main Building at 3450 DeKalb Avenue, the Northside Annex at 3512 DeKalb Avenue, and the Van Cortlandt site at 3880 Sedgwick Avenue, all in the Bronx. CDC receives two separate funds from the Office of Head Start:

Head Start 1 (Northside) has a total budget of:

- **\$542,739** for FY 2019-2020
In-kind/non-federal match is **\$135,685**
- **\$552,152** Current Proposed Budget FY 2020-2021
In-kind/non-federal match is **\$138,038**



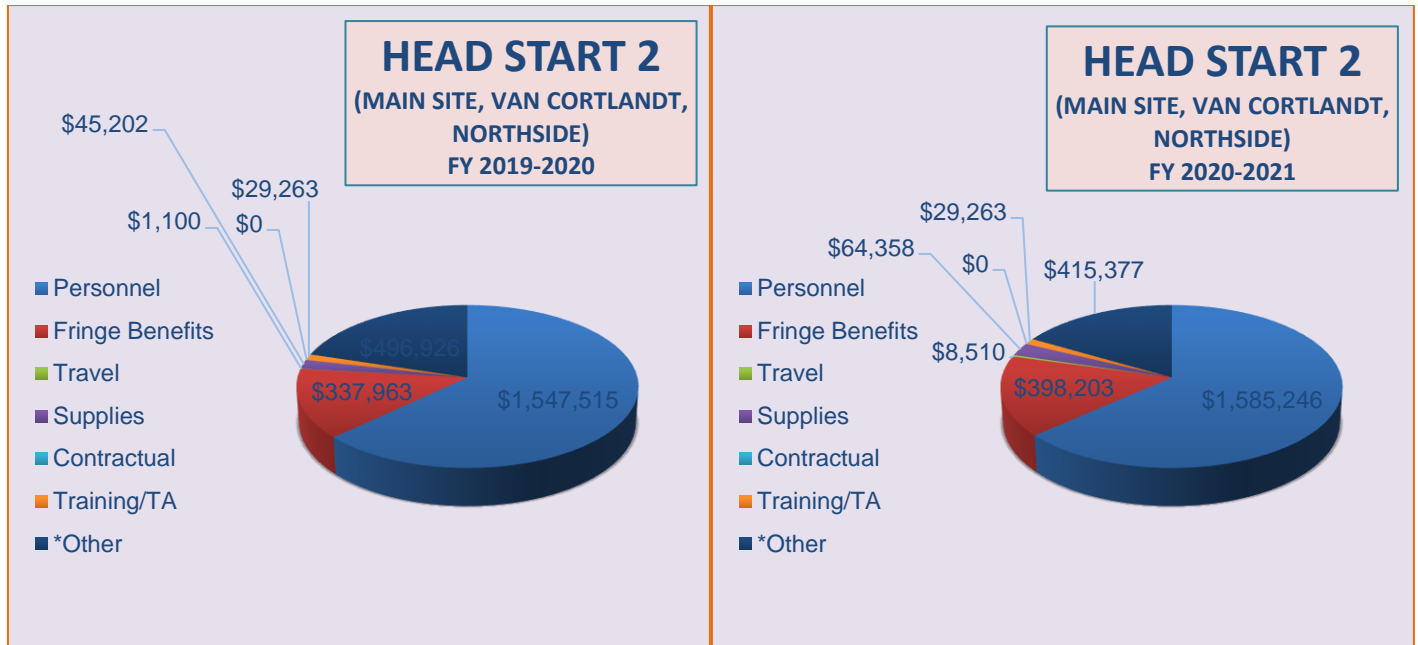
Head Start 2 (Main Site, Van Cortlandt, Northside) has a total budget of:

- **\$2,457,969** for FY 2019-2020
In-kind/non-federal match is **\$614,492**
- **\$2,500,957** Current Proposed Budget FY 2020-2021
In-kind/non-federal match is **\$625,239**



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- Other are bills, rent, payroll fees, consultants, parent services, etc.
- CACFP provides fund for meals.

SERVICES, PERFORMANCE AND OUTCOMES

➤ Total Number of Children and Families Served and Monthly Enrollment:

Head Start 1 is funded for 51 children. The cumulative enrollment is 53 children and the average monthly enrollment is 51 children. The percentage of eligible children served is 100%.

Head Start 2 is funded for 232 children. The cumulative enrollment is 254 children and the average monthly enrollment is 232 children. The percentage of eligible children served is 100%.

➤ Audit Reports:

An audit was conducted for Mosholu Montefiore Community Center Programs by Dorfman Abrahams Music for FY June 2018-19. MMCC and The Child Development Center was found compliant in all areas.

➤ Medical and Dental Services

Through partnerships with medical and dental providers and by supporting our families, 100% of our children received comprehensive medical and dental services at the end of the year.

➤ Kindergarten Readiness

The Child Development Center formed a School Readiness Committee that collaboratively works with all staff members across service components. The committee includes an Administrator, Education Director, Family Service and Special Education Coordinator, Teacher(s) per site, Family Worker(s) per site, a Policy Council Representative and a Board Member representative. The School Readiness Committee meets and discusses outcomes at least 3 times a year; in December, March and June then formulate recommendations and begins the planning cycle again. After each meeting, minutes and updates are shared with the Policy Council and Board for discussion, recommendation and approval. SRGs are aligned with the five Head Start child



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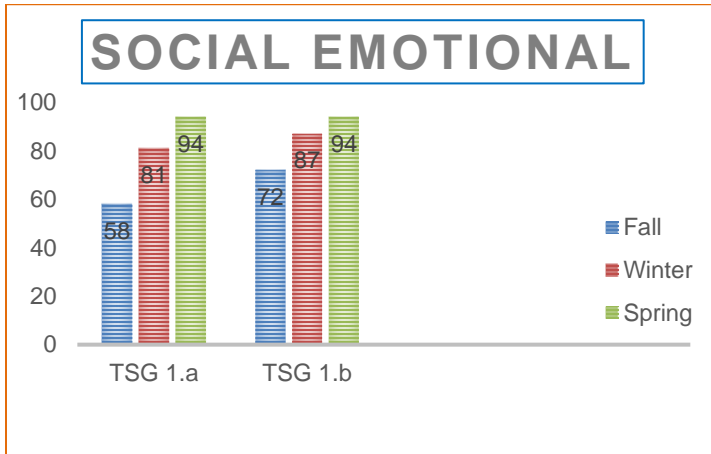
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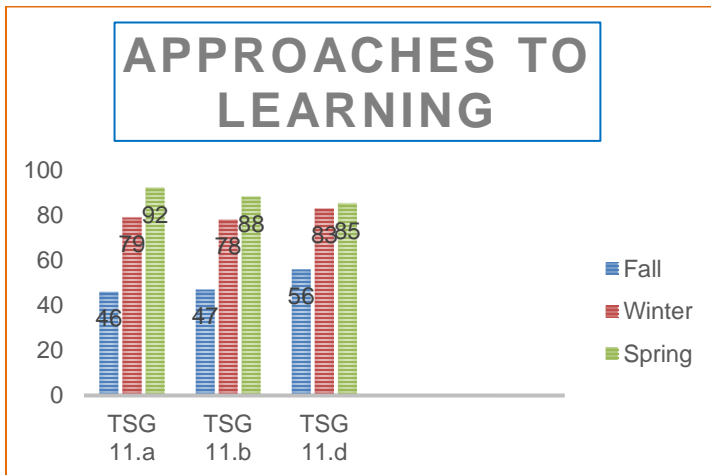
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development domains in the Early Learning Outcomes Framework (ELOF), NYS Pre-K Foundation for the Common Core, and NYS Early Learning Guidelines. It is important to note that the school readiness goals and the school readiness outcomes are based on multiple data collected from TSG, observations, children's records, and family and community feedback.

The following graphs show the progress of children's SRGs with TSG alignment. These show the percentage of children who meet/exceed the expectations after each season.



- **Children will develop self-regulation**
 - TSG 1.a Manage feelings
 - TSG 1.b Follows limits and expectations



- **Children will engage in play and other activities with purpose, persistence, attention, and curiosity**
 - TSG 11.a Attends and engages
 - TSG 11.b Persists
 - TSG 11.d Shows curiosity and motivation

- **Children will use strong and varied vocabulary and will participate in conversations**
 - TSG 9.a Uses an expanding expressive vocabulary
 - TSG 10.a Engages in conversations
- **Children who speak a home language other than English will progress in their ability to understand and use English**
 - TSG 37. Demonstrates progress in listening to and understanding English
 - TSG 38. Demonstrates progress in speaking English



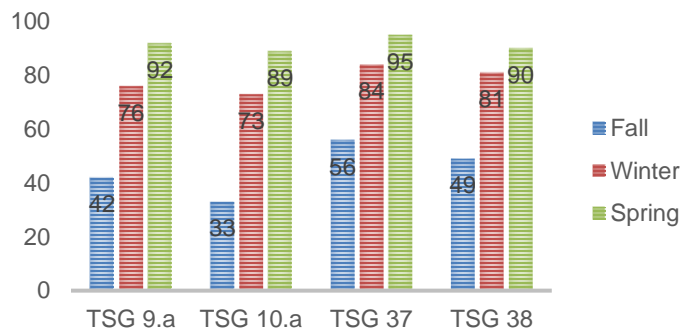
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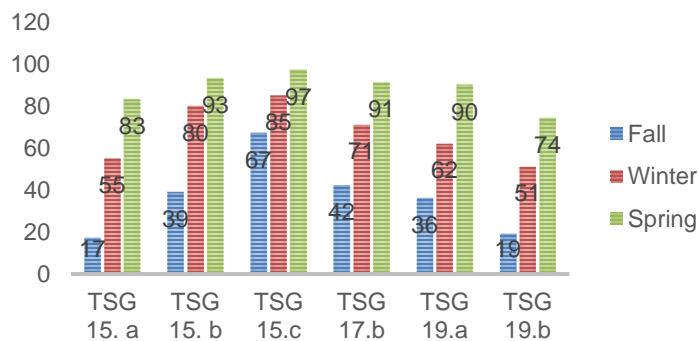
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LANGUAGE AND COMMUNICATION



LANGUAGE AND LITERACY



- **Children will hear and manipulate the sounds in oral language, noticing similarities and differences**

TSG 15.a Notices and discriminates rhymes.

TSG 15.b Notices and discriminates alliteration

TSG 15.c Notices and discriminates smaller and smaller units of sound

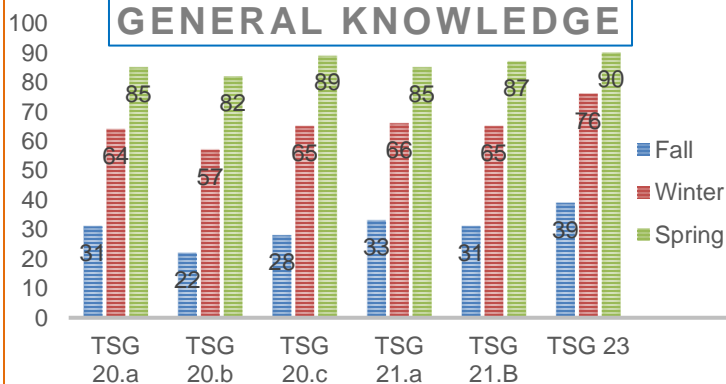
- **Children will understand the function of print and some concepts and will use early writing to communicate**

TSG 17.b Uses print concepts

TSG 19.a Writes name

TSG 19.b Writes to convey meaning

COGNITION AND GENERAL KNOWLEDGE



- **Children will use counting and numerical representation in their activities, especially to solve problems**

TSG 20.a Counts

TSG 20.b Quantities

TSG 20.c Connects numerals with their quantities

- **Children will demonstrate knowledge of shapes and their properties**

TSG 21.a Understands spatial relationships.

TSG 21.b Understands shapes.

- **Children will demonstrate understanding of patterns**
TSG 23. Demonstrates knowledge of patterns



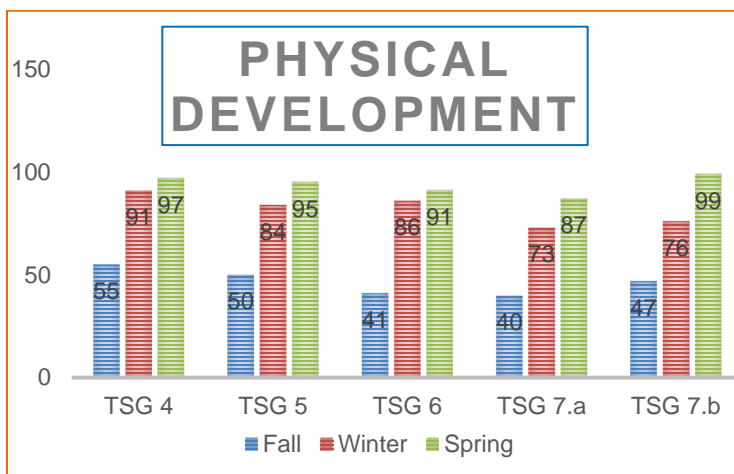
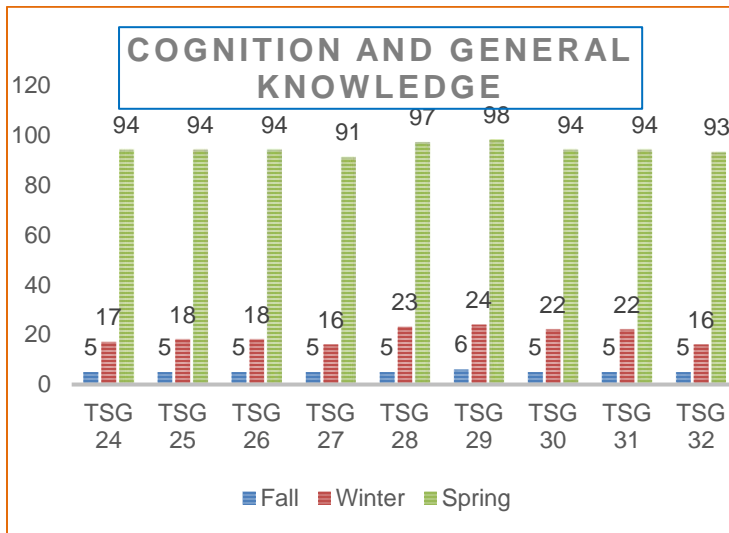
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- **Children will engage in scientific inquiry**
 - TSG 24. Uses scientific inquiry skills
 - TSG 25. Demonstrates knowledge of the characteristics of living things
 - TSG 26. Demonstrates knowledge of the physical properties of objects and materials
 - TSG 27. Demonstrates knowledge of Earth's environment
 - TSG 28. Uses tools and other technology to perform tasks
- **Children will demonstrate knowledge of self, family, and community**
 - TSG 29. Demonstrate knowledge about self
 - TSG 30. Shows basic understanding of people and how they live
 - TSG 31. Explores change related to familiar people and places
- **Children will demonstrate simple geographic knowledge**
 - TSG 32. Demonstrates simple geographic knowledge



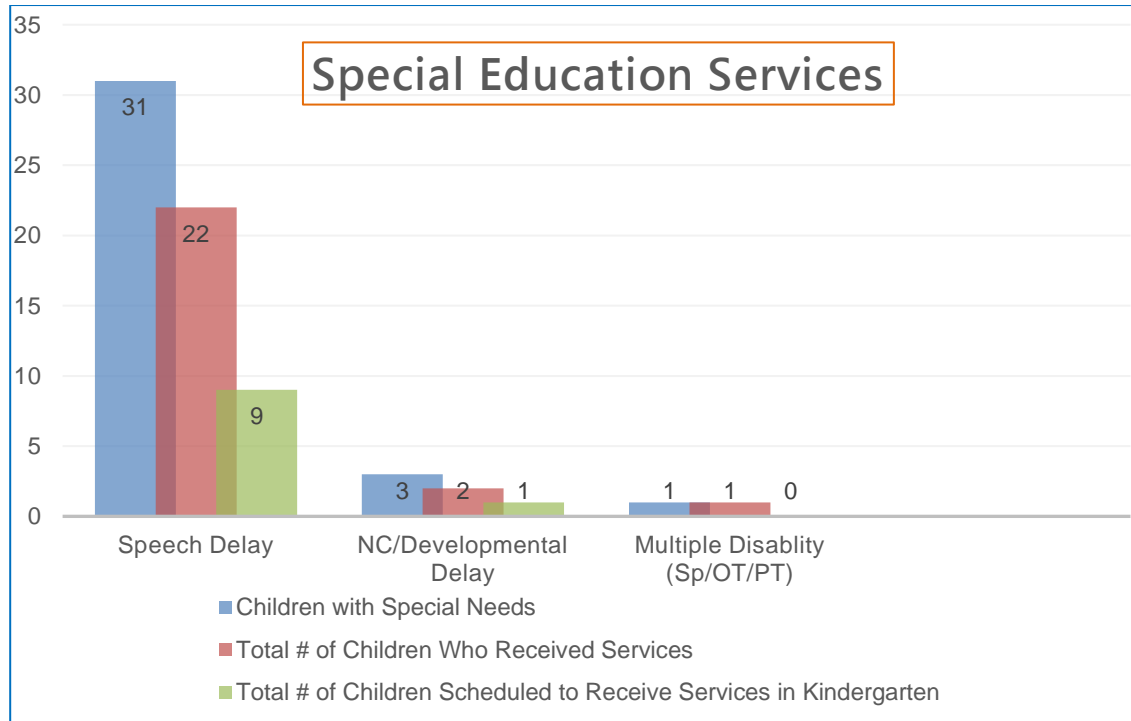
- **Children will maintain physical health, age-appropriate physical development and fine/gross motor skills**
 - TSG 4. Demonstrates travelling skills
 - TSG 5. Demonstrates balancing skills
 - TSG 6. Demonstrates gross-motor manipulatives
 - TSG 7.a Uses fingers and hands
 - TSG 7.b Uses writing and drawing tools

With our comprehensive services and school readiness programs, the Child Development Center is proud that every year, we managed to sustain the success of our children and families. This is evident from conversations with, and reports from former Head Start parents and Public School partners. According to them, our former head start students are performing at high levels and well-adjusted. In addition, the Child Development Center successfully supported 35 children (*PIR, HS 1 and 2 SY 2018-19) who need Special Education Services. These services are provided by Committee on Preschool Special Education (CPSE), a NYC agency responsible for providing children (3-5 year-old children) with special education services.

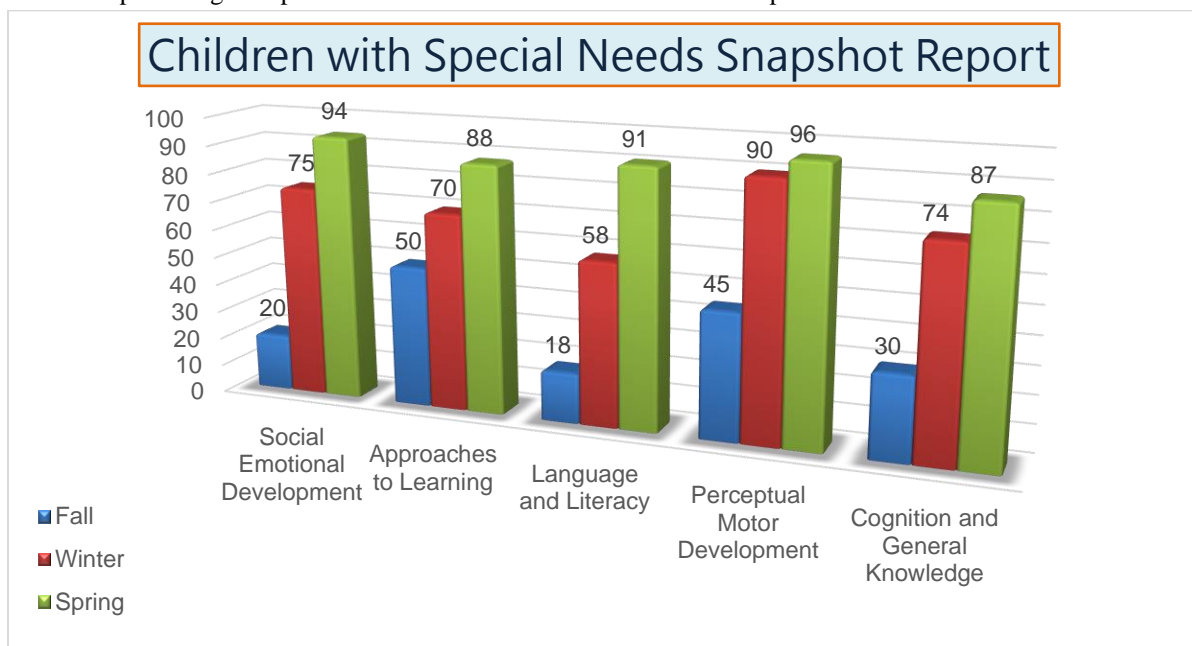


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This graph shows the percentage of special needs children who meet/exceed the expectations after each season.



Social Emotional - This is children's ability to manage frustrations, emotions and resolve social conflicts.

Approaches to Learning -This is the foundation that affects how children learn in every other content area that includes their set of habits, participation and engagement.

Language and Literacy -This includes children's skills in speaking, listening, reading, and writing.

Perceptual/ Physical Development -This is children's ability to use their physical ability to perform different activities; gross motor or fine motor.

Cognition and General Knowledge - This domain includes reasoning, memory, problem solving and thinking skills.

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The Child Development Center under the umbrella agency, Mosholu Montefiore Community Center (MMCC), has been persistently transforming the program to focus on ending the cycle of poverty for the families and children we serve. We will continue to provide broad and deep opportunities that open new possibilities to change the course of individual lives, strengthen families and reshape the greater community.

Child Development Center of MMCC Locations

Main Site

(Head Start 2)

3450 DeKalb Ave.
Bronx, NY 10467
(718)654-0563

Northside Annex

(Head Start 1 and 2)

3512 DeKalb Ave.
Bronx, NY 10467
(718)405-0020

Van Cortlandt

(Head Start 2)

3880 Sedgwick Ave.
Bronx, NY 10463
(718)543-0231

TWO CENTERS OPENING IN SCHOOL YEAR 2019-2020

Natly Esnard's

(Head Start 3)

934 East Gun Hill Road
Bronx, NY 10469
(347)899-8193

Nora Feury's

(Head Start 3)

887 Crotona Park North
Bronx, NY 10460
(917)737-8890